

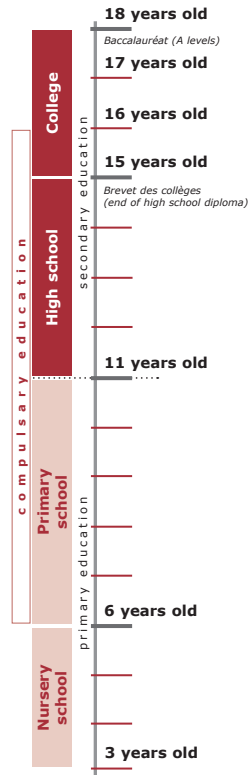
The IUFM : a unique place for the training of all education professionals

Pastoral education counsellors, primary school teachers, and secondary school teachers* :

- are recruited with a bachelor's degree or equivalent
- belong to the same pay scale system
- have identical opportunities for career development

All are trained in an IUFM. The teacher training institutes propose courses specific to each level of teaching and subject that include common components and prepare prospective teachers and counsellors for their future careers.

* Some secondary school teachers, having validated the first year of a master's degree can choose to take a competitive exam called «agrégation». Successful candidates will benefit from a different pay scale and career development opportunities.



The school system in France

Careers in education in France

In secondary education (high school ; main stream and technical college ; vocational college)

- **Secondary subject teachers**
usually teach one subject.
They are employed in high schools ; and mainstream and technical colleges.
- **Vocational subject teachers**
teach their specialist subjects.
They are employed in vocational colleges.
- **Pastoral education counsellors**
have a counselling and administrative role.
They are in charge of students' attendance and liaise with parents and the authorities.
They are employed in high schools and colleges.

In primary education (nursery and primary school)

- **Primary school teachers**
are employed either in nursery schools or primary schools.

IUFM

Instituts Universitaires de Formation des Maîtres

Teaching is a career

- which requires the acquisition of both subject-specific knowledge and didactic skills
- which demands the professionalisation of teacher training, achieved by recognising the interdependence of the theoretical and practical aspects of courses

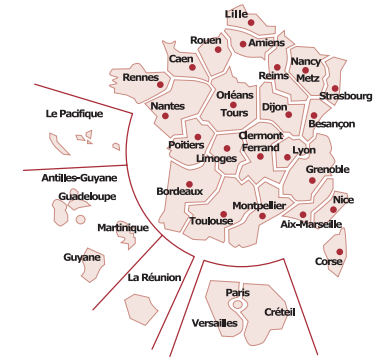
The IUFMs

meet a dual requirement :

- they reassert the place of teacher training courses within higher education
- they define teacher training courses as alternate programs of taught and work experience components

Teacher training in France : four key dates

- **1833**
With **Guizot's law**, a school is set up in every town district and, in every county, an «**école normale**» (school of education) is created to train primary school teachers.
- **1880-1883**
Ferry's laws state that education is **compulsory and free for all**, and establish the principle of **laicity in education**. These laws also promote important developments within the «**écoles normales**» for primary school teachers.
- **1989**
The **Orientation law** creates the «**instituts universitaires de formation des maîtres**» (post-graduate teacher training institutes). In each county, the IUFM is responsible for the training of primary school teachers, secondary school teachers (in mainstream, technical and vocational education) and pastoral education counsellors.
- **2005**
As stipulated by the **law for «priorities and curriculum in the future of school»**, IUFMs will, by the year **2008**, become «**schools within universities**». The State defines, with a national framework, specifications for professional teacher training.



The «Conférence des Directeurs d'IUFM» (CDIUFM) is a committee that brings together the directors of the 31 post-graduate teacher training institutes in France. The CDIUFM is a place for dialogue and mutualization, it ensures the representation of the IUFMs in relation to their national and international institutional partners.

Graphic design : Anne Petit, IUFM de l'académie d'Amiens - Banner from an original painting by Sabine Papy

A challenge for society ...

Demographic trends in France suggest that between 2006 and 2015 around half of teachers will need to be replaced.

... a mission for the IUFMs

In line with government guidelines on education, the IUFMs are responsible for initial teacher training. They also implement in-service training programmes and take part in research on education. The IUFMs provide prospective teachers with appropriate training, allowing them to be successful candidates to the recruitment exams ; and to fulfill their role as education professionals.

RECRUITMENT EXAMINATIONS

PRIMARY EDUCATION

CRPE State recruitment exam for teaching in primary education

SECONDARY EDUCATION

CAPES State recruitment exam for teaching a mainstream subject in secondary education

CAPET State recruitment exam for teaching a technical subject in secondary education

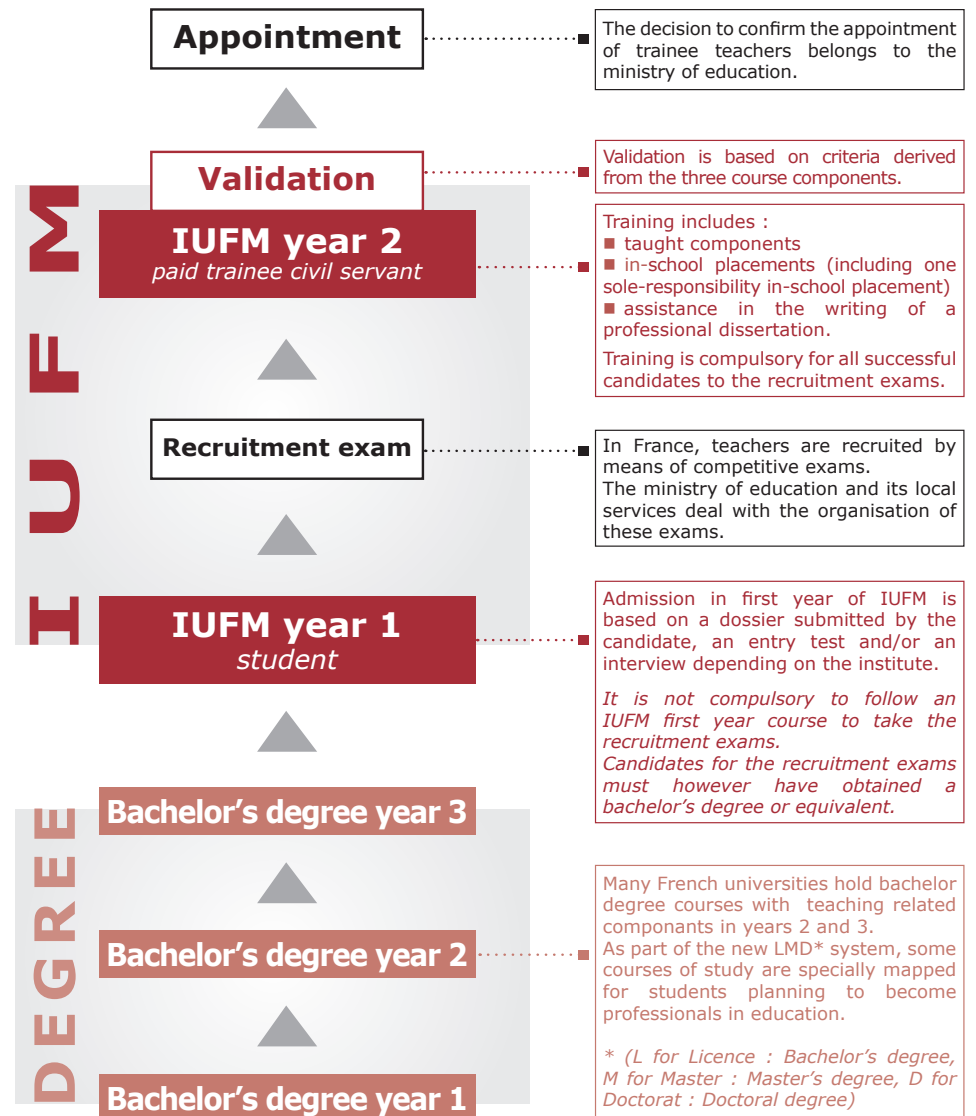
CAPEPS State recruitment exam for teaching physical education and sports in secondary education

CAPLP State recruitment exam for teaching in vocational upper secondary education

CPE State recruitment exam for pastoral education counsellors

CAFEP State recruitment exam for teaching in private secondary education

A five year higher education program



IUFM students and trainee-teachers

Figures for 2005

- 17 591 students preparing for the recruitment exam for teaching in primary schools
- 33 909 students preparing for one of the recruitment exams for teaching in secondary schools
- 17 385 trainee-teachers in primary schools
- 12 997 trainee-teachers in secondary schools

Source document: SISE survey, june 2005, Direction de l'enseignement supérieur, Ministère de l'éducation nationale, de l'enseignement supérieur et de la recherche